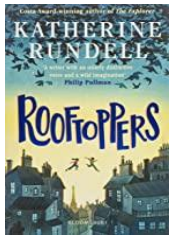
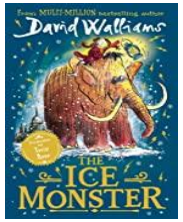
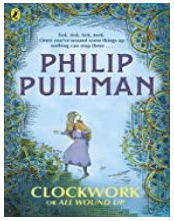
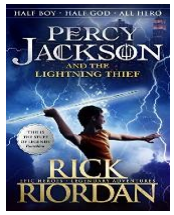
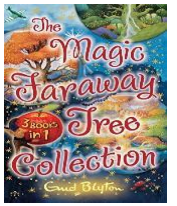
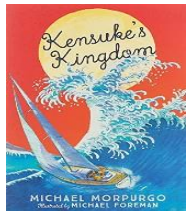
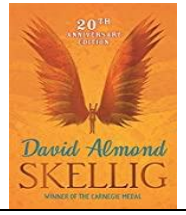
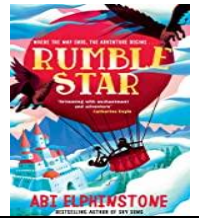
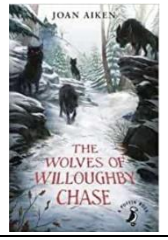
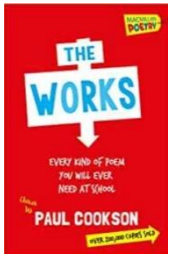
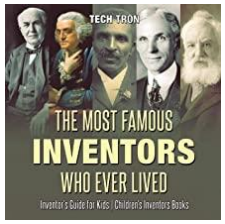
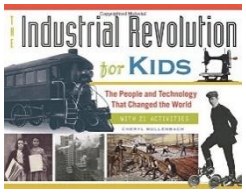
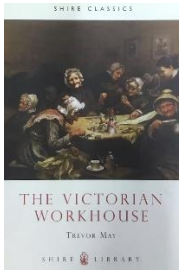
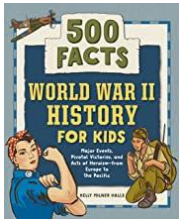
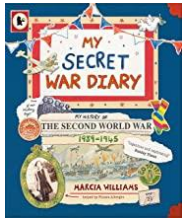
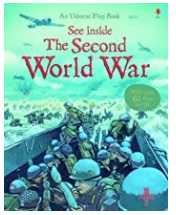
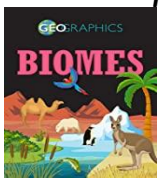
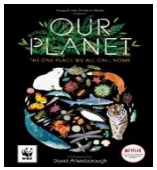
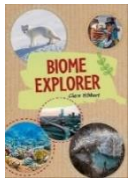
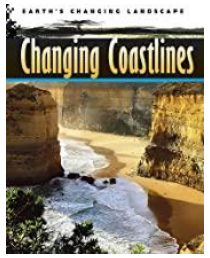
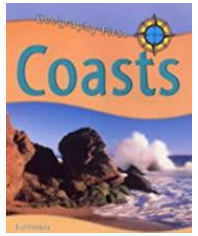
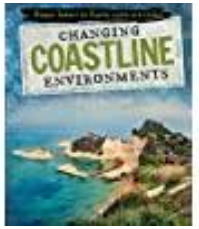
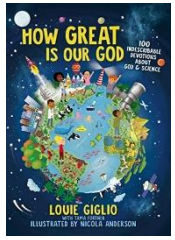
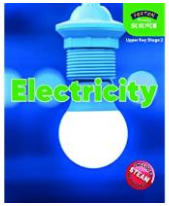
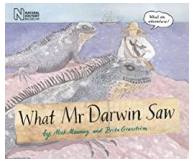
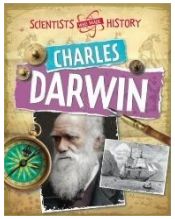
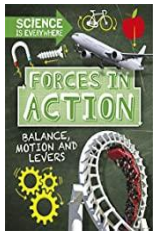
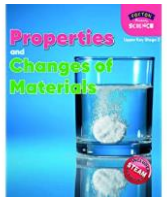
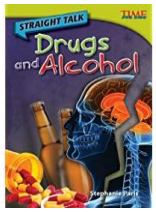
Chapelfield Primary School Reading Spine- Year 5/6- Cycle B

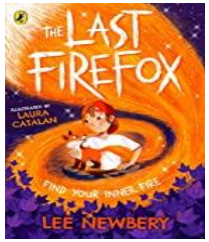
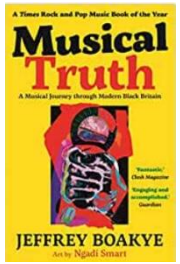
This document outlines the core bank of texts which pupils in year 3/4FW will be exposed to throughout the year. Some texts may link directly to a specific Literacy Shed writing unit in English. Some of these texts are selected as the class novel for the term, half-term or duration of a topic, for example in the humanities subjects. Pupils may be exposed to extracts of these books in guided reading or comprehension session. Others may be read independently or as paired reading. These books run alongside our home reading books (colour-banded which match pupils reading abilities).

Literacy Shed Book Units (These form the basis of writing sessions along with video stimuli)	 
Fiction	          

Poetry		
History Curriculum Links	*Manchester and the Industrial Revolution*    	*Battle of Britain*      

Geography Curriculum Links	*The Tropics*    	*The UK is Changing*   
R.E Curriculum Links	*What does it mean for Christians to believe that God is holy and loving?* TBC	*Creation and science: conflicting or complimentary?* 	
Science Curriculum Links	*Electricity* 	*Evolution and Inheritance*  	*Living Things and their Habitats* 

			
	Forces   	*Properties and Changes of Materials* 	*Animals including Humans* 
Creative (including Art & Design, Design and Technology and Music)	TBC		

RHSE/ PSHE (e.g. bullying, stereotyping, disabilities, positive relationships, family units, health and well-being)	   Additional texts TBC