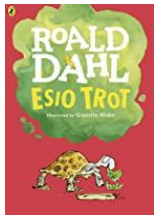
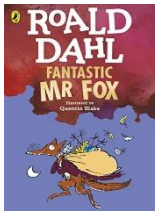
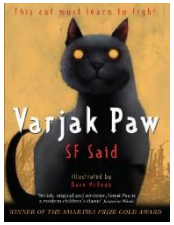
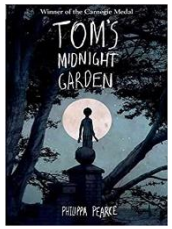
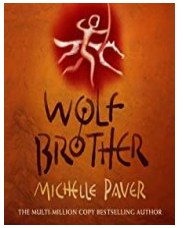
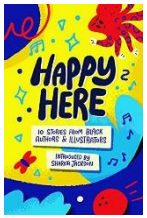
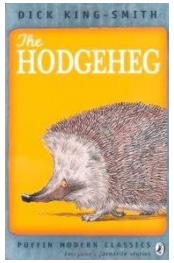
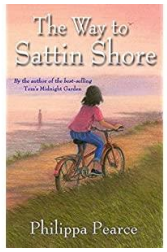
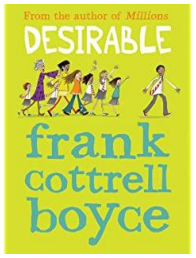
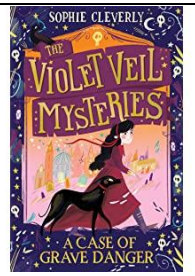
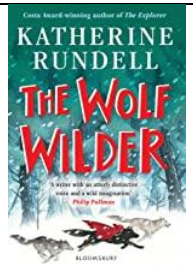
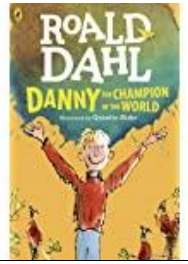
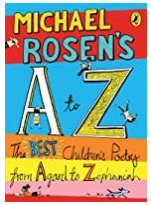
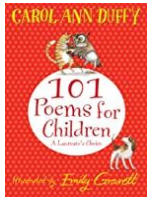
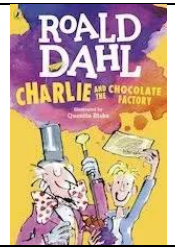
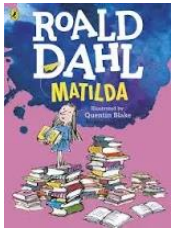
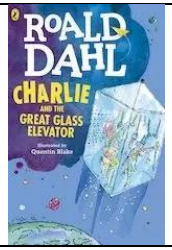
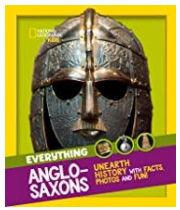
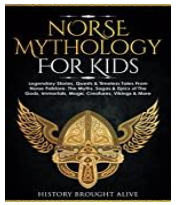
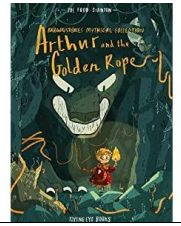
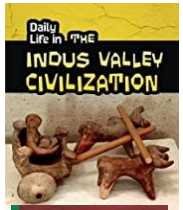
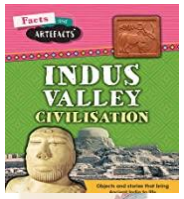
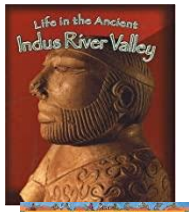
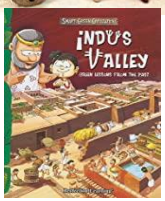
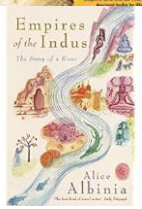
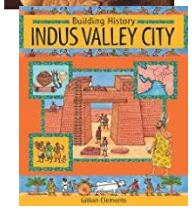
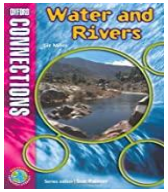
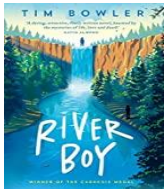
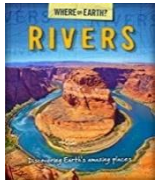
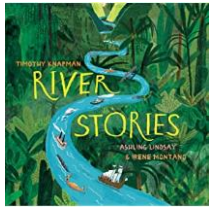
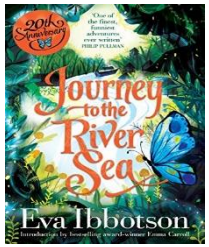
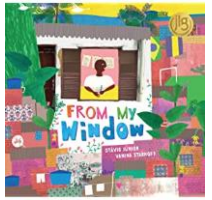
Chapelfield Primary School Reading Spine- Year 4/5- Cycle B

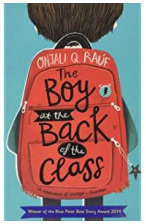
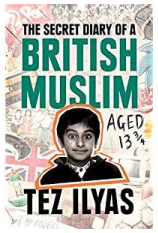
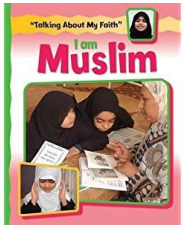
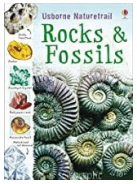
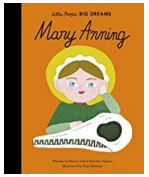
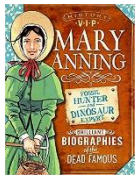
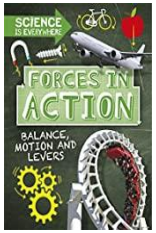
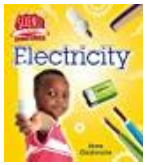
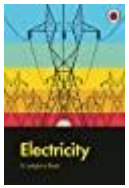
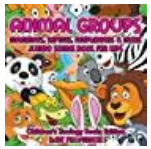
This document outlines the core bank of texts which pupils in year 4/5 will be exposed to throughout the year. Some texts may link directly to a specific Literacy Shed writing unit in English. Some of these texts are selected as the class novel for the term, half-term or duration of a topic, for example in the humanities subjects. Pupils may be exposed to extracts of these books in guided reading or comprehension session. Others may be read independently or as paired reading. These books run alongside our home reading books (colour-banded which match pupils reading abilities).

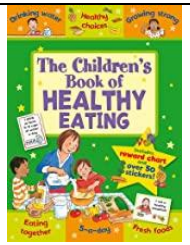
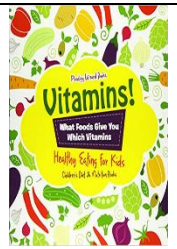
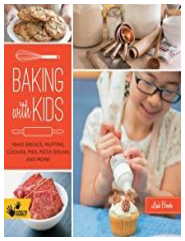
Literacy Shed Book Units (These form the basis of writing sessions along with video stimuli)	  
Fiction	       

	      
Poetry	  
Previously Read	  

History Curriculum Links	*The Vikings Vs. The Anglo-Saxons*     	*Indus Valley*      
Geography Curriculum Links	*Rivers and Mountains*     	*South America*    

<table>
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TBC</td><td colspan="2">What does it mean to be Muslim in Britain today?
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<tr><td rowspan="2">Science Curriculum Links</td><td>Properties and Changes in Materials</td><td>Rocks
</td><td>Forces
</td></tr>
<tr><td>Electricity
</td><td>Living things and Their Habitats
</td><td>Sound
</td></tr>
</table>

Creative (including Art & Design, Design and Technology and Music)	  
RHSE/ PSHE	  