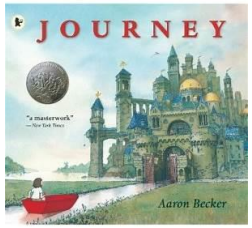
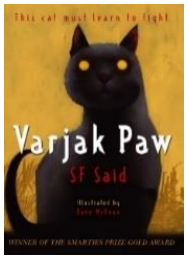
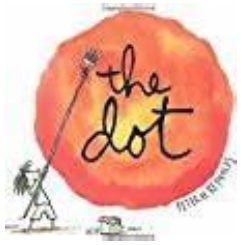
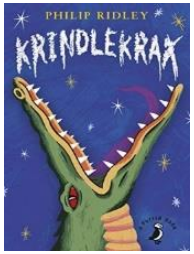
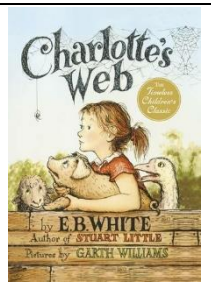
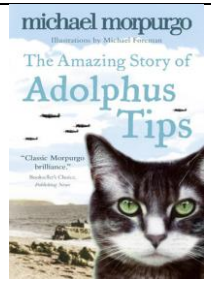
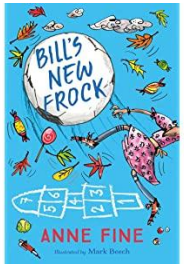
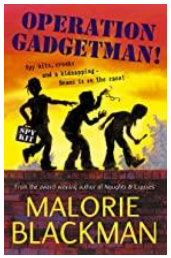
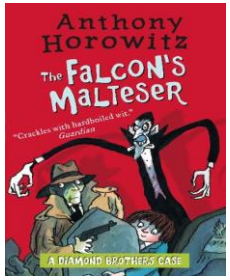
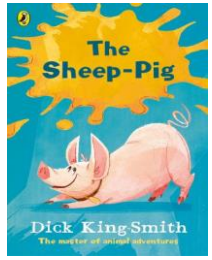
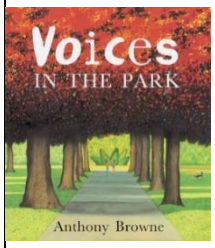
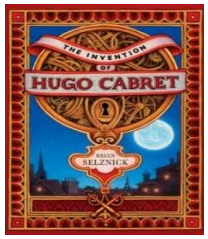
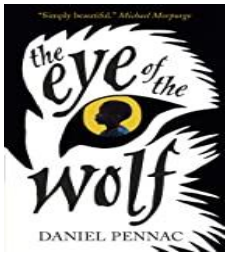
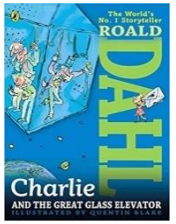
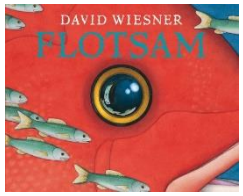
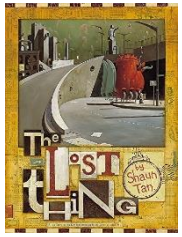
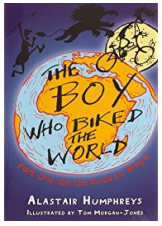
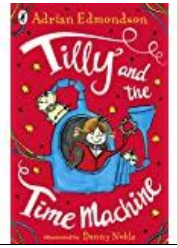
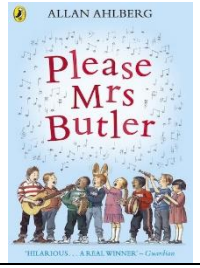
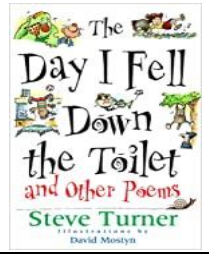
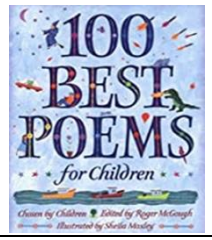
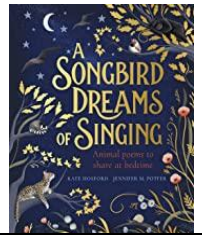
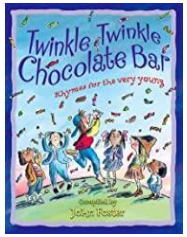
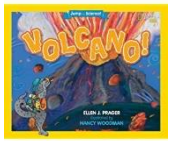
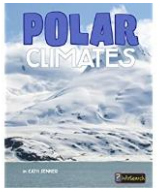
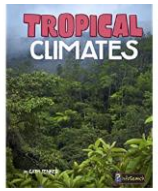
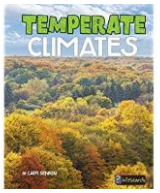
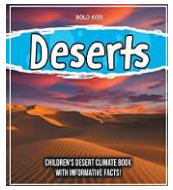
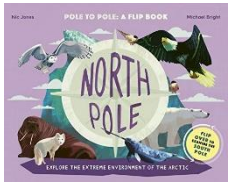
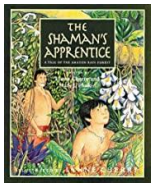
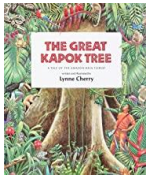
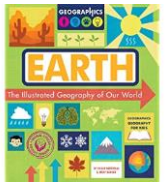
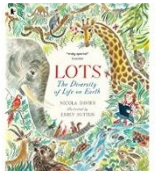
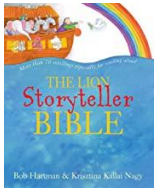
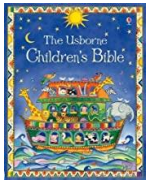
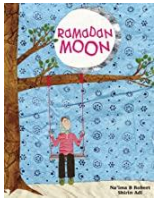
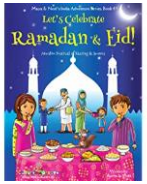
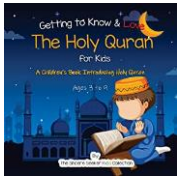
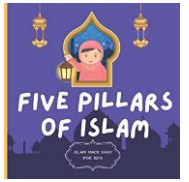
Chapelfield Primary School Reading Spine- Year 3/4M- Cycle B

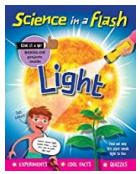
This document outlines the core bank of texts which pupils in year 3/4M will be exposed to throughout the year. Some texts may link directly to a specific Literacy Shed writing unit in English. Some of these texts are selected as the class novel for the term, half-term or duration of a topic, for example in the humanities subjects. Pupils may be exposed to extracts of these books in guided reading or comprehension session. Others may be read independently or as paired reading. These books run alongside our home reading books (colour-banded which match pupils reading abilities).

Literacy Shed Book Units (These form the basis of writing sessions along with video stimuli)	       

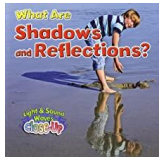
Fiction	               
Poetry	    

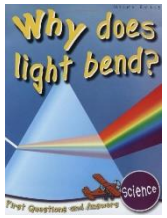
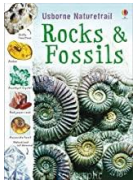
History Curriculum Links	*Pre-historic Britain*	*The Romans*

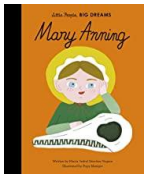
Geography Curriculum Links	*Natural Disasters*   	*Diversity of Earth*         
R.E Curriculum Links	*What is it like for someone to follow God?*  	*How do festivals and worship show what matters to Muslims?*    

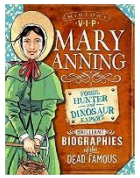
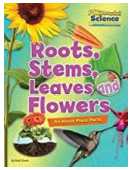
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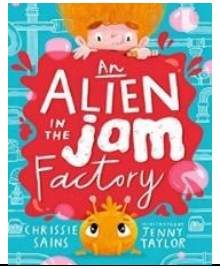


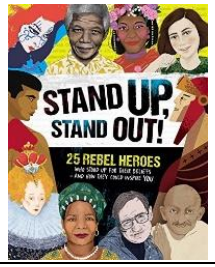

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<td>Rocks





</td>
<td>Plants


Additional texts TBC</td>
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Additional texts TBC</td>
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